

LANGUAGE ARTS

Grade Two



Office of Curriculum
Montgomery County Public Schools

Oral Language

- 2.1** The student will demonstrate an understanding of oral language structure.
- Create oral stories to share with others.
 - Create and participate in oral dramatic activities.
 - Use correct verb tenses in oral communication.
 - Use increasingly complex sentence structures in oral communication.
 - Begin to self-correct errors in language use.
- 2.2** The student will expand understanding and use of word meanings.
- Increase listening and speaking vocabularies.
 - Use words that reflect a growing range of interests and knowledge.
 - Clarify and explain words and ideas orally.
 - Identify and use synonyms and antonyms.
 - Use vocabulary from other content areas.
- 2.3** The student will use oral communication skills.
- Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
 - Share stories or information orally with an audience.
 - Participate as a contributor and leader in a group.
 - Retell information shared by others.
 - Follow three- and four-step directions.
 - Give three- and four-step directions.
- 2.4** The student will orally identify, produce, and manipulate various units of speech sounds within words.
- Count phonemes (sounds) within one-syllable words.
 - Blend sounds to make one-syllable words.
 - Segment one-syllable words into individual speech sounds (phonemes).
 - Add or delete phonemes (sounds) to make words.
 - Blend and segment multisyllabic words at the syllable level.

Reading

- 2.5** The student will use phonetic strategies when reading and spelling.
- Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
 - Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
 - Decode regular multisyllabic words.
- 2.6** The student will use semantic clues and syntax to expand vocabulary when reading.
- Use information in the story to read words.
 - Use knowledge of sentence structure.
 - Use knowledge of story structure and sequence.
 - Reread and self-correct.
- 2.7** The student will expand vocabulary when reading.
- Use knowledge of homophones.
 - Use knowledge of prefixes and suffixes.
 - Use knowledge of antonyms and synonyms.
 - Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
 - Use vocabulary from other content areas.
- 2.8** The student will read and demonstrate comprehension of fictional texts.

- Make and confirm predictions.
- Relate previous experiences to the main idea.
- Ask and answer questions about what is read.
- Locate information to answer questions.
- Describe characters, setting, and important events in fiction and poetry.
- Identify the problem and solution.
- Identify the main idea.
- Summarize stories and events with beginning, middle, and end in the correct sequence.
- Draw conclusions based on the text.
- Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.

- 2.9** The student will read and demonstrate comprehension of nonfiction texts.
- Preview the selection using text features.
 - Make and confirm predictions about the main idea.
 - Use prior and background knowledge as context for new learning.
 - Set purpose for reading.
 - Ask and answer questions about what is read.
 - Locate information to answer questions.
 - Identify the main idea.
 - Read and reread familiar passages with fluency, accuracy, and meaningful expression.
- 2.10** The student will demonstrate comprehension of information in reference materials.
- Use table of contents.
 - Use pictures, captions, and charts.
 - Use dictionaries, glossaries, and indices.
 - Use online resources.

Writing

- 2.11** The student will maintain legible printing and begin to make the transition to cursive.
- 2.12** The student will write stories, letters, and simple explanations.
- Generate ideas before writing.
 - Organize writing to include a beginning, middle, and end for narrative and expository writing.
 - Expand writing to include descriptive detail.
 - Revise writing for clarity.
- 2.13** The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
- Recognize and use complete sentences.
 - Use and punctuate declarative, interrogative, and exclamatory sentences.
 - Capitalize all proper nouns and the word I.
 - Use singular and plural nouns and pronouns.
 - Use apostrophes in contractions and possessives.
 - Use contractions and singular possessives.
 - Use knowledge of simple abbreviations.
 - Use correct spelling for commonly used sight words, including compound words and regular plurals.
 - Use commas in the salutation and closing of a letter.
 - Use verbs and adjectives correctly in sentences.
- 2.14** The student will use available technology for reading and writing.